9A Unit5 Integrated skills(Teaching Plan)

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| 学 校 | 新北实验中学 | | | | 时 间 | 2017.11. | | 设 计 | 戚伟红 | |
| 设计题目 | | | 牛津初中英语9A unit5 Integrated skills | | | | | | | |
| 教学目标 | | | 1. 听懂有关艺术节音乐演出的介绍。 2. 能根据所得信息完成有关音乐演出的日记 3. 学会邀请别人参加某项活动。 | | | | | | | |
| 重点、难点 | | | To listen and write notes about a student profile and extract information from the conversation | | | | | | | |
| 教学过程 | | | | | | | | | | |
| Procedure | | Time | | Teacher’s activities | | | Learners’ activities | | | Feedback& aims |
| **Step 1 Lead-in**  **吸引注意，积累语言。** | | 5mins | | What kind of music do you like best? | | | Free talk  Listen and answer | | | share the problems |
| **Step2** **Pre-listening**  **导出目标，生成结构。** | | 10 mins | | 1. about country life and cowboys 2. uses guitars 3. have a lasting value 4. use drum a lot 5. be first created by African Americans 6. make up music while playing 7. in the traditional style 8. have strong local colour | | | Some useful expressions | | | Make a conversation after the model to share the problems and give advice |
| **Step3** Listening  **回忆相关知识，初步运用结构。** | | 10mins | | There will be a music show during the art festival.  1 Listen to the tape and answer.  2 Try to fill in the blank with the information in Part A1  3, Listen to the tape and fill in the rest of the blankets | | | try to complete the rest of the notes.  Work in pairs to exchange their ideas | | | Play the tape for students then check their answers. |
| **Step 4 Consolidation**  **呈现刺激材料，活用结构** | | 10mins | | 1 Finish the exercises in Part A3  2 Read and check the answers  3 language points  Have a music show  Go to the folk/Jazz/classical music concert  It is a great day because I have learned about different kinds of music. | | | Listen and read  Try to remember | | | Understand some main points  请注意这个标志。  Please pay attention to this sign.  你要多加注意拼写。  You should pay more attention to spelling, |
| **Step 5**  **Speak**-**up**  **引发期待行为，强化结构** | | 8 mins | | 1. What kind of concert is it? 2. When does it start? 3. Where is it held? 4. Where will they meet? 5. When will they meet? | | | Listen and repeat  Read together | | | Further study  Act  Make similar dialogues |
| **Step 6**  **Homework**  **提供反馈评价，巩固结构。** | | 2mins | | 1. Read aloud the passage. 2. Complete the exercises in the workbook | | | Try to finish the exercises after class. | | | To further consolidate the knowledge and prepare for the next lesson through homework. |