9A Unit5 Integrated skills(Teaching Plan)

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| 学 校 | 新北实验中学  | 时 间 | 2017.11. | 设 计 | 戚伟红 |
| 设计题目 | 牛津初中英语9A unit5 Integrated skills |
| 教学目标 | 1. 听懂有关艺术节音乐演出的介绍。
2. 能根据所得信息完成有关音乐演出的日记
3. 学会邀请别人参加某项活动。
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| 重点、难点 | To listen and write notes about a student profile and extract information from the conversation |
| 教学过程 |
| Procedure | Time | Teacher’s activities | Learners’ activities | Feedback& aims |
| **Step 1 Lead-in****吸引注意，积累语言。** | 5mins | What kind of music do you like best? | Free talkListen and answer | share the problems |
| **Step2** **Pre-listening****导出目标，生成结构。** | 10 mins | 1. about country life and cowboys
2. uses guitars
3. have a lasting value
4. use drum a lot
5. be first created by African Americans
6. make up music while playing
7. in the traditional style
8. have strong local colour
 | Some useful expressions | Make a conversation after the model to share the problems and give advice |
| **Step3** Listening**回忆相关知识，初步运用结构。** | 10mins | There will be a music show during the art festival.1 Listen to the tape and answer.2 Try to fill in the blank with the information in Part A13, Listen to the tape and fill in the rest of the blankets  | try to complete the rest of the notes.Work in pairs to exchange their ideas | Play the tape for students then check their answers. |
| **Step 4 Consolidation****呈现刺激材料，活用结构** | 10mins | 1 Finish the exercises in Part A32 Read and check the answers3 language pointsHave a music showGo to the folk/Jazz/classical music concertIt is a great day because I have learned about different kinds of music. | Listen and readTry to remember  | Understand some main points 请注意这个标志。Please pay attention to this sign.你要多加注意拼写。You should pay more attention to spelling, |
| **Step 5** **Speak**-**up****引发期待行为，强化结构** | 8 mins | 1. What kind of concert is it?
2. When does it start?
3. Where is it held?
4. Where will they meet?
5. When will they meet?
 | Listen and repeatRead together | Further studyAct Make similar dialogues |
| **Step 6****Homework****提供反馈评价，巩固结构。** | 2mins | 1. Read aloud the passage.
2. Complete the exercises in the workbook
 | Try to finish the exercises after class. | To further consolidate the knowledge and prepare for the next lesson through homework. |