**M2U4 What would you like to be? (2nd period - Listening & Speaking)**

**By Zhu Mingyang From Lianchuan Experimental School**

* **TEACHING OBJECTIVES**

By the end of the lesson, the students are expected to:

1. **consolidate the knowledge already learnt in the 1st period**
2. **give reasons for choosing its ideal jobs by using conjunction *because***
3. **listen, catch the key information and then imitate the dialogues**
4. **learn that every profession is important and need respecting**
* **KEY TEACHING POINTS**
1. **to command and consolidate the knowledge through listening**
2. **to help students to express wills or wishes using key phrase *would like to***
3. **to guide students to give reasons using conjunction *because***
* **POTENTIAL LEARNING DIFFICULTIES**
1. **to catch key information through listening and make quick response**
2. **to give logical reasons why he/she would like to do the job**
* **TEACHING PROCEDURE**

|  |  |  |
| --- | --- | --- |
| STAGE | CLASS ACTIVITIES | PURPOSE |
| 1. **Review**
 | a1. Listen and tell which job does each dialogue refers to.a2. Bring out the words about different jobs given the key words.a3. Make dialogues given the dialog template | * Recall the knowledge learnt in the last period.
* To set up situations and help Ss learn to catch key information through listening.
 |
| 1. **Presentation**
 | b1. Listen to the tape and complete the dialogue.b2. Read the two dialogs together.b3. Look at the picture and discuss different reasons for doing the job. | * To command new words and phrases
* To share more ideas regarding reasons to choose a career.
 |
| 1. **Production**
 | c1. In groups, make dialogs given the job cards and hints on the back. | * To put what’s learnt into practice and do expand training
 |