**Unit 5 A party**

1. 教学内容:译林小学英语六下Unit5 A party storytime
2. 教学目标：

基础知识：

1、能听懂、会说、会读和会拼写单词clown, appear, put on, begin.

2、能听懂、会说、会读和会写句型：What are you going to bring to the party? I’m going to bring some toys . Are we going to eat or play with the toys first?

能力目标：

通过课文重点语言知识点的学习，能理解课文内容，能自然流畅地给课文内容配音和表演。

三、教学重点、难点：

1. 正确掌握、灵活运用将来时句型表达于真实情景中。
2. 能理解、正确朗读，表演story time ，并能自编类似情景。
3. 教学准备：ppt.板书，练习纸
4. 教学过程：

**Step 1: Warming up**

1、Greetings.

2.Free talk

What day is it today?

What's the weather like today?

What are you going to do this weekend?

3、Enjoy a song 《The party time》.

T：This lesson, I am going to enjoy the song with you .

Q: What’s the song about ?

Where are they going ?(S: They are going to a party.)

4、Show the title.

T: Right. It’s about a party. Today we are going to talk about a party. Let’s read the title. -------Unit5 A party (板书1)

**Step2: Presentation**

1.Let’s talk： Read the title, can you ask any questions about the title?

提示词：Where、Who、When、 What、 Why. (板书2)

Rules: Four students in a group, talk about a party ,you can ask some questions about “party”.

Choose three questions about the text.

a. When are they going to have the party?

b. Where are they going to have the party?

c. Who are going to take part in (参加) the party?

2.Watch and answer

T: You watched carefully. I think you can answer the questions. Let’s try.

When ------On Children's Day/ this Sunday (板书3)

Where ------ At Mike’s house (板书4)

Who ------ Su Hai, Wang Bing, Yang Ling and Liu Tao (板书5：贴头像)

3.Read and match (再次仔细读课文，找出信息）完成书上50页

（1）T:The party is going to be held this Sunday. The children want to prepare for the party? What are the children going to bring to the party?

Check: What is Yang Ling/Su Hai/Wang Bing/Liu Tao going to bring to the party?

Ss: Su Hai/Wang Bing/Yang Ling/Liu Tao is going to bring some snacks/drinks/toys/fruit/balloons. PPT连线并适时板书（板书6）

深入挖掘：What snacks/drinks is Su Hai going to bring? She is going to ...

What fruit is Wang Bing going to bring? He is going to ...

What toys is Yang Ling going to bring? She is going to ...

（3）Let’s try to say:让学生用自己的话来说一说

Children’s Day is coming soon, The children are going to ...

T: When should we do these? 引出 Before the party.

Tips: Be Prepared!Good preparation is half the battle

4. Read and learn.(Learn picture 2 and 3:)

(1) T: The children have prepared for their party. It is Sunday morning. The children bring their things to Mike’s house. Let’s go and see. 展示课文图片2

T：Are the children all here?

Ss: No.

T: I can’t find Liu Tao, can you see him? Where is he?

Ss: We don’t know.

T: Let’s wait and see.

Read the text of P49,circle the new words and then answer the question.

(自由读第二部分，先圈出不会读的单词，并回答问题。)

学习新词a clown 和appear .

T: Who is a clown ? (找到clown说话的位置)

S:He is Liu Tao.(I’m Liu Tao . Here are some balloons for you .)

Ss: Just then, a clown appears. 学生一起说，熟练这个句子

Who are you?

Clown: I’m Liu Tao. Here are some balloons for you.

Ss: Thank you.

5.Read and say (Learn picture 4)

(1) the way: T: The children are all here. Now the party begins:

What are they going to do first **at the party**?引出 At the party.

(2) Let’s guess: Are they going to ... first?

S：Are they going to ...?

Show: They are going to have some fun first.

拓展延伸：

T:Look at the picture, are they happy ?S:Yes.

T:How is the party ?S1:It’s a happy party. S2:It’s a wonderful party.S3:It’s an exciting party .S4:……

**Step 3 Consolidation.**

1. Learn to read:

（1) Listen and read

Tip: Please read loudly and pay attention to your pronunciation and intonation.

(2) Read together

(3) Let’s read.(Choose your favorite way to read the text)

a. Read together. b. Read one by one. c. Read in rules.

2. Do an exercise (True or false) 书上 50页

T: Just now, we have learned the story. Now do an exercise: true or false.

3. Try to retell.

T:When you retell, you can look at the pictures or the blackboard. They can help you.

4. Let’s prepare for our party.

同学们，小学里的最后一个儿童节你们打算怎么度过呢？和你的小伙伴们讨论一下吧！

Write down your plans:

Children's Day is coming. Let's prepare for our party!

We are going to have a party at\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_ is going to bring \_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_ is going to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

At the party, we are going to play and eat. But we want to have some

fun first.\_\_\_\_\_\_\_ is going to \_\_\_\_\_\_\_\_\_．

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_．

**Step 4: Homework**

1.Read and recite the text .

2.Make your plan for Children’s Day’s party.

3.Surf the Internet, try to know some names of party in Western countries.

通过网络了解西方国家派对的名称。